#### #EVERYBODYSGAME

# FERDINAND FOOTBALL DEVELOPMENT

AGES 6 - 16 YEARS







## INTRODUCING FFG FOOTBALL DEVELOPMENT

Football Ferdinand Group provides children aged between 6 – 16 years the opportunity to receive extra technical coaching, in additional to their fun community and grassroots based provision. The FFG Baller Development Centre is highly suitable for players who either want to begin their football journey or already playing at high level. In addition we teach in a positive learning environment for players whether that's in game related practices, individual and group – team challenges to encourage them to improve their technique, individuality, communication skills, physicality, decision making and game related tactics.

Players within our Development Centres will have the opportunity to play organised In-house games against FFG Ballers from different centres to showcase their skills they have been learning in their classes.

Our staff follow a structured syllabus to ensure each player gets the upmost out of each session throughout the season, nationwide.



#### FFG DNA

#### IN POSSESSION

We are keen for all ages and groups to develop a style of play that is based on possession/staying on the ball. The aim will be to produce players that are competent on the ball, when they are challenged and when under pressure. At FFG the aim is for all the age groups and players to try and play out from the back and through the thirds of a football pitch (defensive, midfield, attacking). In addition, as they progress through the age groups they will be required to develop their decision making in situations when the ball may have to be more direct or dealing with a team playing in a direct style.

### OUT OF POSSESSION

Upon losing possession our players shall look to react immediately to either regain possession as soon as possible. The preferred option being to press from the front or to drop and establish a compact defensive shape.

#### TRANSITIONING IN & OUT

Players to make instinctive intelligent decisions. Positive intelligent attacking reactions. Positive intelligent defending reactions. Players to create and exploit overloads. Players to understand how to delay and defend a counter attack.

### FEG BALLER EXPECTATIONS

- 1 EFFORT & ATTITUDE MOST IMPORTANT!
  - RESPECTFUL SAY HELLO TO STAFF AND TEAM MATES, FIST BUMP OR WAVE.
    - ARRIVE READY KIT, LACES AND WATER
      - BE COACHABLE TAKE ADVICE ON BOARD
        - STANDARDS SET HIGH STANDARDS PERSONALLY AND COLLECTIVELY, PUT DEMANDS ON EACH OTHER
          - OWNERSHIP NO EXCUSES; YOUR TRAINING, YOUR CHOICES

# FERDINAND U7+ DEVELOPMENT MODEL





# FFG BALLER TERMINOLOGY

| EYES UP       | Look and scan  |
|---------------|--|
| LINK          | Look and move the ball through the pitch             |
| BE SELFISH    | Be confident and go alone                            |
| BE POSITIVE   | Play forwards  |
| BE AGGRESSIVE | Encourage positive actions with and without the ball |
| COMBINE       | Look to use team mates to exploit overloads          |
| DON'T HIDE    | Make yourself available for the ball                 |

# TECHNICAL BREAKDOWN

| SPECIFIC PASSING                    | Short/mid/long           | Technique types        | One-touch             | Disguised                 | On the Move     |
|-------------------------------------|--------------------------|------------------------|-----------------------|---------------------------|-----------------|
| RECIEVING                           | To control               | To turn                | Under pressure        | To protect                | To step in      |
| RUNNING WITH BALL (RWB) & DRIBBLING | Ball mastery             | Explode into space     | RWB - Big touchs      | Body movements/<br>Faints |                 |
| TURNING & SIDE MOVES                | Stop turn                | Outside/inside<br>hook | Protect the ball      | Role models               |                 |
| COMBINATION PLAY                    | One twos                 | Take overs             | Over/under laps       | One touch                 | 3rd man running |
| SUPPORT PLAY                        | From midfield            | Stepping in            | Forward runs          | Overlaps                  |                 |
| SHOOTING/FINISHING                  | Types                    | Composure              | Volley & half volleys | One touch                 |                 |
| CROSSING                            | Whipped, driven, floated | On the run             | Cut backs             | Touch to deliver          |                 |
| COUNTER ATTACKS                     | Regains                  | Interceptions          | Exploiting overloads  | Combination play          |                 |
| DEFENDING                           | Outnumbered              | As a unit              | Pressing              | Screening                 | Organised       |
| MOVEMENT                            | Opposite<br>movement     | As a team              | Runs in behind        | Pin defender              |                 |
| 1 V 1 DOMINATION                    | Outplay opponent         | Turns                  | 1 v 1 moves           | Combination play          |                 |

# SESSION STRUCTURE EXAMPLE

| THEME         | PASSING                                |  |  |
|---------------|--|--|--|
| 17:00 - 17:15 | ARRIVAL ACTIVITY                       | SAQ, BALL MANIPULATION -<br>SSG, INTRODUCING THE THEME   |  |
| 17:15 - 17:30 | TECHNICAL PRACTICE 1 OPPOSED/UNOPPOSED | PASSING: SHORT & LONG, HIGH & LOW, DIFFERENT TECHNIQUES OF HOW TO PASS   |  |
| 17:30 - 17:45 | TECHNICAL PRACTICE 2 OPPOSED           | WHEN &WHERE TO USE THE RIGHT PASS, DIFFERENT TECHNIQUES OF A PASS TO ENSURE THE CORRECT ONE IS BEING USED, WHEN TO PASS TO FEET OR INTO SPACE (RUNNING ONTO THE BALL), UDERSTANDING THE CORRECT SPEED OF THE PASS. |  |
| 17:45 - 18:00 | FREE PLAY GAME<br>& DEBRIEF (PLENARY)  | PLAYERS CAN WORK ON WHAT THEY HAVE LEARNED IN TRAINING. PLAYER AND COACH DE-BRIEF  |  |

### FFG FOOTBALL DEVELOPMENT SYLLABUS 16-20 WEEK BLOCK



#### WEEK 2023/24 COACHING SYLLABUS

Shorter cycles for development as:

4 weeks training

1 week testing

4 learning blocks before re-cycle

Key development themes: 1v1's/2v2's & Dribbling, Finishing, Passing, Defending

Each cycle is broken down: Finishing = 1 week of inside the box, 1 week outside the box etc.

Each cycle broken down further: Passing = 1-week short passing, 1 week-long passing, 1 week crossing etc.

# FFG FOOTBALL DEVELOPMENT SYLLABUS 16-20 WEEK BLOCK

| WEEK | THEME  |
|------|--|
|      | Running with the ball                            |
| 2    | Turning  |
| 3    | Moves to beat players                            |
| 4    | Dribbling under pressure/Close control dribbling |
| 5    | Testing  |
| 6    | Short to Mid Range passing                       |
|      | Mid to Long Range Passing                        |
| 8    | Passing in a unit/as a group/team                |
| 9    | Possession under pressure                        |
| 10   | Testing  |

# FFG FOOTBALL DEVELOPMENT SYLLABUS 16-20 WEEK BLOCK

| WEEK | THEME                                   |
|------|---|
| 11   | Finishing Inside the box                |
| 12   | Finishing outside the box               |
| 13   | Finishing touches                       |
| 14   | Finishing under pressure                |
| 15   | Testing                                 |
| 16   | 1v1 Defending                           |
| 17   | 2v2 Defending                           |
| 18   | Recovery Defending/Defending overloaded |
| 19   | Defending as a unit                     |
| 20   | Testing                                 |



#### FERDINAND FOOTBALL GROUP

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FOR BOOKINGS AND FULL CONTACT DETAILS

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